

Richard Pugh

From: Brian Reeve
Sent: Wednesday, November 2, 2016 1:58 PM
To: Robyne Thompson; Richard Pugh; Gail Gillengerten
Subject: FW: Information from our Red Cedar walk through
Attachments: Red Cedar licensing information.docx

Thought you would want to see this.

Brian

MSU

From: Linscott, Laurie [mailto:linscott@hdfs.msu.edu]
Sent: Monday, October 31, 2016 4:49 PM
To: Brian Reeve <brian.reeve@elps.us>
Cc: Gillespie, Cheryl A. (BCAL) <GillespieC@michigan.gov>
Subject: Information from our Red Cedar walk through

Dear Brian,
I reviewed the technical assistance manual for childcare licensing (329 pages) and included a link to it for pleasure reading. In the notes attached I indicated the rooms we considered along with some other things. I've cc'd Cheryl in case she has clarifying information to share.

Thank you for both of your time-
Laurie

Laurie L. Linscott
Director, Child Development Laboratories
Human Development and Family Studies

Phone: 517.355.1900
hdfs.msu.edu/cdl

In looking at the space with Brian Reeves and Cheryl Gillespie, the following spaces could meet the need of programming for infant/toddler/preschool for a lab school:

1. Media center to be renovated for 2 infant/toddler spaces
2. Rooms 87, 88, 89, 90 could be used for classrooms as they have bathroom facilities in the rooms and direct access to the courtyard (possible outdoor play area)
3. The counselor's office and other two offices in that hallway could be used for a video room or admin offices
4. Consideration for head teacher offices
5. There is air conditioning in the media center but not in other rooms which would be a concern for full year programming
6. Would be interested in seeing how we could make observation booths for the classrooms. In the media center it's already set up to accommodate with minimal renovations

The following is information related to licensing of the space for early childhood programming.

1. There is typically a 6-month timeline from application for a license to a license being granted due, in part, to inspections, environments and materials.
2. The school would need a lead risk inspection (see below)
3. The school would need an environmental inspection. In general, the programs I'm familiar with haven't had much problems with environmental inspections.
4. If it opens as an elementary school first (even by a few days) you wouldn't need a fire inspection. Instead the school superintendent could sign off as having had a school fire inspection.
5. IF it opens as an elementary school first (even by a few days) you would only need an environmental inspection.

From Technical Assistance Manual,

<file:///C:/Users/Laurie/AppData/Local/Microsoft/Windows/INetCache/IE/TR88ZYGL/Center TA and Consultation Manual - Effective 1 1 16 509884 7.pdf>

Before an original provisional license may be issued for a center located in a building constructed prior to 1978, the center applicant must submit a lead hazard risk assessment indicating the proposed child use space, including outdoor play areas, is safe. The lead hazard risk assessment must be conducted by a certified risk assessor. A list of certified lead risk assessors and more information on lead risk hazard assessments can be found at http://michigan.gov/lara/0,4601,7-15463294_5529_49572_53751-336885-,00.html.

Centers licensed before December 7, 2006 have until January 2, 2017 to obtain a lead hazard risk assessment.

For any lead hazard risk assessment obtained after January 1, 2014, the Lead Hazard Risk Assessment Summary (BCAL-4344) form must be included with the lead hazard risk assessment to document compliance with this rule.

Exception: Centers that operate in a school building serving only school-age children are exempt from the requirements in this rule.

Exception: If a center is located in a new addition to a building constructed prior to 1978 and the older part of the building is never used by children in care, a lead risk assessment is not required. The applicant must submit a statement that the part of the building constructed prior to 1978 will not be used by children in care.

Note: Standards for conducting lead hazard risk assessments are set forth in the Michigan Department of Health and Human Services

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04/01/2015 STATE OF MICHIGAN DEPT OF LICENSING & REGULATORY AFFAIRS

R 400.8380

(MDHHS) Administrative Rule 325.99404. All lead hazard risk assessments required in this rule must comply fully with these requirements. Copies of this standard can be found at www.michigan.gov/leadsafe under "Lead-Based Paint Regulations" or by calling MDHHS toll-free at 1 (866) 691-5323.

Briefly, requirements for a lead hazard risk assessment include:

1. An evaluation of paint condition on of all painted building surfaces and painted outdoor play equipment to determine if painted or stained surfaces are in good or deteriorated condition [R 325.99404(4)]. Any paint that is poor condition (peeling, chipping, cracking, chalking, etc.) must be tested for lead.
2. Two dust wipes, one on the floor and one from the window sills or trough, are required for each room for up to six rooms of the facility plus any common areas adjacent to the facility [R 325.99404(5)&(6)].
3. Soil sampling including composite samples from areas of bare soil around the perimeter of the building, child play areas and other bare soil areas in the yard that comprise more than nine square feet [R 325.99404(8)].

Lead Hazard Treatment Lead-based paint hazards can be treated by abatement or interim control procedures. There are three types of treatments that can be considered lead abatement:

- Removal - complete removal of the lead-based paint or removal of the lead-based painted component, such as removal of old windows or doors.
- Enclosure - covering the lead-based paint with a ridged material that is mechanically attached to the substrate, such as drywall on a ceiling or wall or underlayment on a floor.
- Encapsulation - covering the lead-based paint with a long-lasting, paint-like material specially formulated to bind chemically with lead.

Enclosure and encapsulation procedures are designed to last for 20 years or more.

From: Nell Kuhnmuench
Sent: Sunday, December 11, 2016 3:02 PM
To: Robyne Thompson
Subject: Re: meeting with Janet Lilly and June Yuoatt

Thank you, Robyne.

This is very clear and I have no questions at this time.

Thank you so very much! Nell

From: Robyne Thompson
Sent: Sunday, December 11, 2016 2:11:27 PM
To: Nell Kuhnmuench
Subject: meeting with Janet Lilly and June Yuoatt

Nell,

This is a follow up to my meeting with June and Janet on Friday. The Provost shared that they have hired over 40 tenure stream staff this year, and that many of them will need infant/child care. June also confirmed that Haslett built the wing onto their building and the basically handed it over to MSU. They are still interested in partnering with us if possible. They are waiting to see what the BOE's decision is tomorrow. Secondly, they made it clear that nothing will happen with Mayor Meadows or through him on behalf of ELPS. I assured them that he does not represent ELPS, I do.

The hope is that the colocation be mutually beneficial, and if it works out they would not expect us to build the observation rooms. June said whatever decision we make it must be made independently of MSU. She also said that if it does not work, it would not be an affront to our relationship with MSU.

I sent a copy of the CBC report so that they could have a clear understanding of what is being proposed by the committee.

If you have questions, feel free to call.

Robyne

From: Pline, Robin <pline@provost.msu.edu>
Sent: Tuesday, February 14, 2017 7:44 AM
To: Dori Leyko
Cc: Lillie, Janet; Nell Kuhnmuench
Subject: Letter from Provost June Youatt

Attached is a letter from Provost Youatt that will be helpful for your upcoming meeting. She looks forward to discussing this opportunity soon.
Janet Lillie's office is working on scheduling the meeting.

Thank you,
Robin

Robin Pline
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Michigan State University
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live simply, love generously, care deeply, speak kindly

MICHIGAN STATE UNIVERSITY

February 13, 2017

Dori Leyko, Acting Superintendent/Director of Curriculum
East Lansing Public Schools
501 Burcham Drive
East Lansing, MI 48823

Dear Dori,

I trust you are settling in to your new role as Acting Superintendent and all of its associated responsibilities. We at MSU continue to look toward the possibility of engaging in a mutually beneficial agreement that could bring about new opportunities for both MSU and East Lansing Public Schools. At this point, it may be of value to provide clarity about the extent of MSU's potential role and commitment in relation to our engagement, if only to quell misinformation that could be circulating in some local conversations, especially conversations in which MSU may not be present to accurately represent itself.



While it is still difficult to address a number of specific details—if only by default of the pending bond proposal—I'm pleased to share some broad stroke indicators of a vision for moving forward together, pending bond approval. Information provided below addresses a number of general points related to the project, in both an effort to provide greater clarity, and to explore possible paths for taking joint steps forward.

OFFICE OF THE PROVOST

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In terms of space needs, renovations, and modifications, the following spaces in the former Red Cedar Elementary school would meet the needs of programming for infant/toddler/preschool, for a lab school:

1. Media center to be renovated for 2 infant/toddler spaces
2. Rooms 87, 88, 89, and 90 could be used for classrooms as they have bathroom facilities in the rooms and direct access to the courtyard (possible outdoor play area)
3. The counselor's office and other two offices in that hallway could be used for a video room or administrative offices
4. Consideration for head teacher offices
5. There is air conditioning in the media center, but not in other rooms, which would be a concern for full-year programming
6. MSU would be interested in seeing how we could make observation booths for the classrooms. The media center is already set up to accommodate with minimal renovations.

Michigan State University would provide financial support for building out the laboratory research space required to deliver pre-K programming in these spaces. Delivery of this programming, based on the Michigan State University Child Development Laboratory model already in place in Haslett's Wilkshire Early Childhood Center, would establish a solid and sustained pre-K program alongside the ongoing elementary education that would be delivered in the school by East Lansing Public Schools.

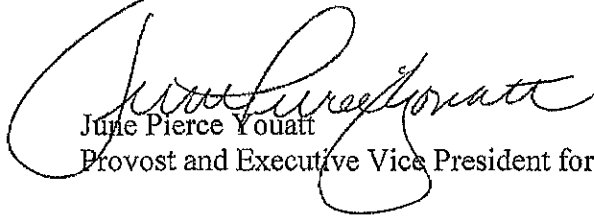
Financial support for modifying the educational space required to deliver the elementary education programming in the school would be provided by East Lansing Public Schools, as determined by the passage of its May 2017 bond proposal. The early childhood program does operate on a fee-based model.

Thinking in the long term, Michigan State University would agree to provide pre-K programming in the building on the condition that East Lansing Public Schools agrees to provide elementary education in the building, with an initial 10-year agreement that would be subject to change should the conditions of the agreement change. Pending bond approval, programming in the building could begin in 2018, at the earliest, with the initial agreement extending to 2028. Children of educators teaching in the building—teachers from both East Lansing Public Schools and Michigan State University—would be given preferred enrollment status.

These are my initial thoughts, which I wanted to share with you early, as opposed to later. I welcome your feedback on any and all of the above, and look forward to our meeting in the near future, during which we can further discuss this shared opportunity.

My continued best wishes in your service as Acting Superintendent.

Sincerely,



Julie Pierce Youatt
Provost and Executive Vice President for Academic Affairs

c: Nell Kuhnmuench
Janet Lillie